## INTERSERVICE TRAINING REVIEW ORGANIZATION PROCEDURES MANUAL

## 6. Standing Functional Committees

- a. <u>Interservice Environmental Education Review Board (ISEERB)</u>. This committee was established to promote efficient, cost-effective, quality environmental education and training to the Services. The ISEERB acts as an advisory board to ITRO but is not a policy board, a resource board, or a board of directors. The objectives of ISEERB are to:
  - (1) Promote efficiencies in meeting the environmental needs of the Services.
- (2) As subject matter experts, review education and training needs; evaluate common requirements, define course content, and recommend facilitating Service to address training to accomplish or meet the need.
  - (3) Recommend appropriate environmental content to be embedded in ITRO training standards.
  - (4) Review existing tools and courses and act as a clearinghouse.
- (5) Advise Deputy Undersecretary of Defense for Environmental Security and ITRO SC/DEB on policy.
- (6) Inform the DEB, EB and Defense Environmental Security Council's Education, Training, and Career Development Committee of progress.
- (7) Board members and committees follow Service or ISEERB protocols for informational requests.
- (8) Membership will include a Chairperson (Air Force functional chief), Service representatives from each Service and Defense Logistics Agency (DLA), representatives from Service schools/organizations as designated by Service representatives, a representative from the ITRO Secretariat, and a representative of the Defense Environmental Security Council's Education, Training, and Career Development Committee.
  - (9) The ISEERB will meet, at a minimum, on a semiannual basis.
- (10)Contract courses (including those offered by academic institutions) that were not developed to conform to Service specifications, occupational safety and health courses, environmental law for lawyers, and DOD Scholarship Programs are outside the authority of the ISEERB.
  - (11)Provide input to the ITRO Annual Report.
- b. <u>Interservice Legal Education Review Committee (ISLERC)</u>. This committee was chartered under ITRO with membership consisting of the Commandant of the Judge Advocate General's (JAG) School, of the U. S. Army, the Commandant of the Air Force JAG School, and the Commanding Officer of the Naval Justice School. The ISLERC meets twice annually to review legal training requirements and to ensure that the requirements are met efficiently. To accomplish its mission, the ISLERC:
  - (1) Reviews the legal education and training requirements of the military Services.
- (2) Examines education policies regarding interservice legal education and training to ensure that curriculum development activities are coordinated.
  - (3) Analyzes the curricula of the three JAG schools.
- (4) Recommends changes to the curricula to improve legal education and training, avoid unnecessary duplication, and maximize joint cooperation, to include sharing of facilities and course materials where greater efficiencies can be realized.
- (5) Ensures new courses are not added to curricula of any of the three JAG schools until a determination is made that an existing course is unable to fulfill requirements.
- (6) Ensures, to the extent possible and practical, that the courses of the three JAG schools meet state licensing and continuing legal education requirements, and that appropriate credit is received.
  - (7) Provides input to the ITRO Annual Report.

## 7. Specific Committee Functions

a. Committees are established for Procedures and Directives, Training Technology, Training Systems, Manpower, Cost and Facilities Analysis. Each Steering Committee member coordinates the